



# Cavendish

*Success begins at Cavendish University*

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# Cavendish intensifies practical training

**Practical oriented.** As the tradition has been, Cavendish University Uganda has continued to move her students to relevant organizations for practical study purposes. **FULL STORY P.3**



Cavendish University students of Security Studies at Mulago National Referral hospital for Forensic practical training. Left-Mr Richard Watenyera, the Head of Department International Relations and Administrative Studies, Right-Mr Denis Wamimbi lecturer and chief organizer of the practical training. COURTESY PHOTO

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# Cavendish wins Constitutional Law moot court competition

BY PENINAH NAMARA

Cavendish University Uganda emerged the winner of the 10th Annual National Inter-University Constitutional Law moot court competition themed “Advocacy Reproductive Health and Gender Justice in Uganda.” Cavendish won the best memorial and also emerged the overall winner.

A memorial is a short introductory statement of the legal issues or points of law involved in the case. It tells the judges precisely what legal issues the speaker wants the court to decide.

The Constitutional Law moot court competition is an inter-university event organized by CEHURD, a non-profit organization that took place from October 26 and 27, with 11 teams from various institutions of higher learning. The competition included Cavendish University Uganda, Uganda Pentecostal university-Fort portal and Kampala campus, Makerere University, Uganda Christian university, International University of East Africa, Kampala International University, Islamic University in Uganda (IUIU)-Kampala Campus, Islamic University in Uganda (IUIU)- Main Campus, Islamic University in Uganda (IUIU)-Female Campus, Nkumba University and Gulu University.

Sunday Sharif and Gloria Nasijje are the Law students who represented Cavendish University.

The competition had a panel of judges comprising of Justice Mike Chibita Supreme Court judge, Rtd Justice Wilson Kwesiga the Honorable Principal Judge, Hon Justice Dr. Flavian Zeija Judge of the court of Appeal, Hon Lady Justice Eva Luswata Kawuma and Hon Lady Justice Victoria Nakintu Katamba Senior resident judge-Masaka.

“Mooting has impacted positively on my development in terms of legal skills, such as research, oral advocacy, the ability to construct persuasive arguments and an opportunity to gain



Cavendish University team pose for a photo with their trophy with the judges for the Inter-University Constitutional Law Moot court competition. COURTESY PHOTO

experience in court procedures, which is valuable for future legal practice,” said Sharif.

Moot competitions involve presenting and defending legal arguments in a simulated courtroom setting. It also includes analyzing and applying case law to real-world scenarios which deepens understanding of legal principles and case analysis, which can greatly aid in law coursework and exams.

“This experience enhances my oral communication and persuasive speaking skills, which are vital for class presentations and courtroom practice,” Sharif said. “As mooters, we learn to analyze complex legal issues, respond to challenging questions, and present the case convincingly,” he added.

“I was extremely happy about winning this competition because it was a rewarding experience for the sleepless nights we had so as to achieve this goal,” Nasijje said.

Winning the CEHURD moot competition as a Law student was an exhilarating and euphoric moment. The rush of emotions, from the initial anxiety to the intense courtroom battle, culminated in a surge of pride and accomplishment as the judges announced our victory as Cavendish university, Sharif narrates.

“It’s a profound sense of validation for the countless hours of research, practice, teamwork, and instilled lasting confidence in my legal abilities,” Sharif added.

Nasijje and Sharif set a precedent by being the first students to win the CEHURD moot court competition for Cavendish University Uganda.

“I want to thank God for this great Milestone reached by our team of brilliant students and to thank the students for exhibiting excellence through winning the Cehurd Moot,” said Mr Godfrey Ayeranga the CUU Moot Court Coach.

“As a Coach and former mooter, winning the Cehurd moot is a great achievement for both the students but also our university which has for the last two years been stopping in the Semi-finals and finals respectively,” Mr Ayeranga said.

Mr Ayeranga thanked Prof. Olomola Omolade the dean of faculty of Law for her great leadership and support she has accorded to the teams whenever they are participating in the external moots and the entire staff at the faculty of Law for their continued support.

“Participating in the moots adds practicability in the course of study which is an opportunity for law students to

prepare for real-world legal challenges and courtroom appearances,” Mr Ayeranga emphasized.

“We are given a hypothetical case to argue and defend either parties and as a result, we apply the principles of law that we have learnt in the class room,” Nasijje explained.

She added that participating in the competition enhanced her research skills, presentation skills, multitasking and also widened her network base with the other teams they encountered.

Generally, participating in mooting not only enhances practical legal skills but also complements a student’s academic studies by improving his or her research, presentation, critical thinking, and problem-solving abilities of law students.

## About CEHURD

The center for Health, Human Rights and development (CEHURD) is a non-profit, research and advocacy organization which is pioneering the justiciability of the right to health, founded in 2010. CEHURD provides legal support to persons whose rights have been infringed upon in Uganda and conduct strategic litigation to redress systematic problems in Uganda’s health system.





EDITORIAL

# Taking lectures outside classroom: Cavendish intensifies practical training

## Why you need practical training

As a student, it can be frustrating to sit in a classroom and listen to lectures all day without getting the opportunity to put the information into practice. That's where practical assignments come in.

These assignments allow students to apply their knowledge to real-life situations and see the relevance of what they are learning. Practical assignments are essential in university courses for a number of reasons.

First and foremost, they help students retain information better. When students are able to apply what they have learned, it sticks with them longer and they are more likely to remember it when they need it in the future.

This is especially true for hands-on courses such as engineering or science, where practical assignments can help students understand complex concepts more easily.

Additionally, practical assignments give students a taste of what their future careers might be like. For example, a business student might be asked to create a marketing plan for a company, which would give them a glimpse into what their job might entail after graduation.

This can help students determine if they are on the right career path and give them the confidence they need to succeed in their chosen field.

Practical assignments also help students develop important skills that are not always covered in traditional lectures. For example, they may be asked to work in teams to complete a project, which can help them develop their communication and collaboration skills.

These are essential skills in the workplace, and giving students the opportunity to practice them in a safe and controlled environment can help prepare them for the real world.

Furthermore, practical assignments can provide valuable experience and help students stand out in the job market. Employers often look for candidates with hands-on experience.



Students of International Relations & Diplomacy and their lecturers interact with parliament official during their visit to parliament. PHOTO BY CONSTANCE DRIBERAYO

BY CONSTANCE DRIBERAYO

As the tradition has been, Cavendish University Uganda has continued to move her students to relevant organizations for practical study purposes.

On October 21, students of Master of Security Studies spent the whole day at Mulago National Referral hospital for Forensic training.

Similarly, on October 25, a group of students of International Relations and Diplomacy visited the parliament of the Republic of Uganda. Clad like parliamentarians, the students who were led by their lecturers attended the parliamentary session that was chaired by the Deputy Speaker, Rt. Hon Thomas Tayebwa who recognized the presence of Cavendish University in the August House.

The students followed the session from the gallery where non parliamentarians sit whenever they are to attend parliamentary sessions. Also in attendance was Ms Maissa Talafun Kuku Miss Cavendish University. The session commenced with addressing issues concerning matters of national importance like the Katonga bridge, the collapse of the ABCD primary school in Pader district, ferry operations in Moyo district, and many more other matters were raised by different members of the parliament.

On October 26, the same students of International Relations and Diplomacy went to Kyangwali refugee settlement camp in Kikuube district in western Uganda. At Kyangwali, the students and their lecturers were guided by two camp employees, Ms Chali Tophious and Ms Hanifa Nyangoma.

While at Kyangwali, the students got first-hand information about refugee

settlement camps, the life of the refugees, among others.

M. Denis Wamimbi, the lecturer who led the students to Mulago National Referral hospital and Kyangwali refugee settlement camp said that learning at Cavendish University is no longer theoretical but practical.

On Mulago visit, Mr Wamimbi said that students of Security Studies need practical training on forensic autopsy. Silas Godwin Owili a first-year one student of International Relations and Diplomacy said that he gained knowledge on handling refugee crises.

Kyangwali refugee settlement camp has many small houses constructed by the refugees themselves, there are plantations like maize plantations, and also small retail shops owned by some refugees and also government schools.

While in the camp, it is common to see children hawking foods like pancakes, sugarcane, sweet bananas among others.

"We have primary schools, one government secondary school, trading centers and hospitals. We are like any other people but we are in a gazetted

place which is not owned by individuals but the government," says Ms Chali the settlement commandant.

Cavendish university team visited Kasonga Primary School in this refugee camp and handed over 8 boxes of sanitary pads and clothes to the school administrators.

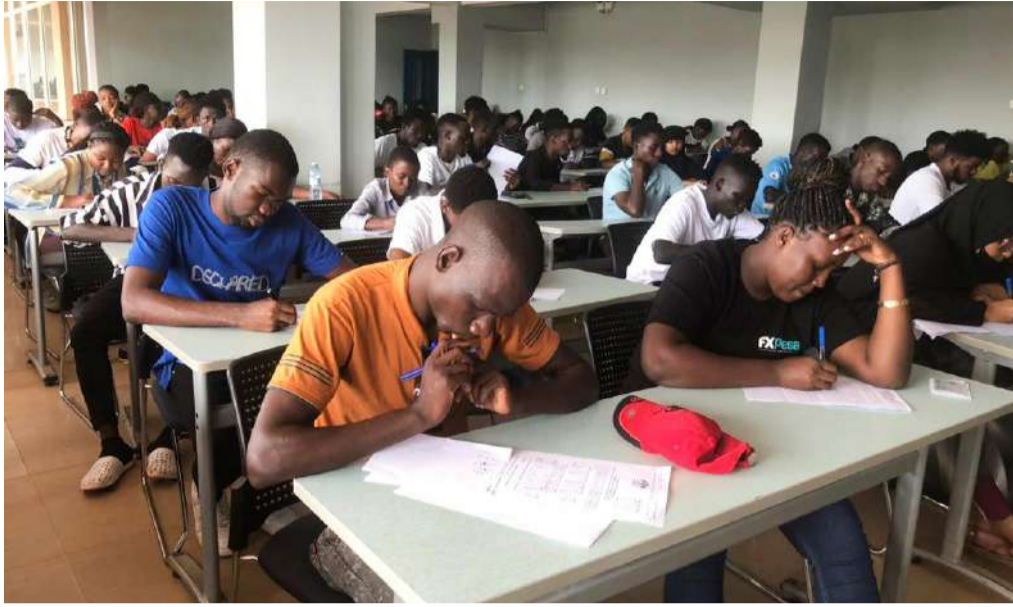
"As students of International Relations, we always have that special study of displaced persons and forced migrations, especially refugees. I now understand how refugees are given settlement after screening," says Fidelity Mukomo Kiekie, a student coordinator.

Mukomo said that they had earlier visited Kyaka II and Kiryadongo refugee settlement camps but the visit to Kyangwali helped them to understand that every refugee settlement has its own story and experience though they may look similar. "When it came to Kyangwali refugee settlement camp, it has a higher birth rate since most of the refugees do not believe in family control methods and they are mainly Congolese," Mukomo said.



Students of International Relations and Diplomacy at Kyangwali refugee settlement camp in Kikuube district, western Uganda. PHOTO BY BRIAN OTOKE





Cavendish University students of Business Administration sitting for their CAT 2 on November 13. PHOTO BY CONSTANCE DRIBERAYO

# Cavendish returns to physical examination

BY JOANITA ATUHWERA

Cavendish university Uganda has switched from online to physical exams amid regulatory and quality implications from the regulator-National Council for Higher Education (NCHE).

Since the outbreak of Covid-19, many higher institutions of learning shifted to remote learning where classes and assessments are done online. However, with the end of Covid-19, many universities have since gone back to physical learning and examination, save for Cavendish university that was still

running online examinations. On October 11, Mr Michael Okopa the university Academic Registrar announced that the university is going back to physical examinations.

"The decision was made after an internal investigation using student surveys that revealed that some students had hired impostors to take their online exams which puts the university's reputation at stake " said Prof John Mugisha the Vice Chancellor while addressing the students in an online meeting.

In the October 11 meeting, students were informed that their second Con-

tinuous Assessment Test (CATs) and end of semester exams will be done physically, a statement that was not liked by some students.

"A few of our colleagues aren't writing their exams. Others are plagiarizing the exams, putting the university's reputation in jeopardy," Prof Mugisha said.

The Vice Chancellor said that the university had invested in online learning platforms and trained its staff and students on how to use them effectively even before COVID 19 because it had earlier started distance learning but distance learners would travel and come to campus to do the physical exams.

However, students on Long Distance Learning who cannot travel to Kamapala for physical examination will still do their exams online under tight supervision. "The university will not tolerate any form of academic dishonesty of cheating using an excuse of poor internet connection," Prof Mugisha warned.

"We are not going to give an exam to someone we are not seeing. Providing you this information is for you to prepare early and have no excuse when time comes," Prof Mugisha emphasized.

Prof Mugisha encouraged students to try hard and get laptops with cameras because the online invigilators are around and ready to help the students. The university has advised the students to prepare well for the exams and to avoid any misconduct that could jeopardize their academic progress and fu-

ture prospects.

"This has been a directive from the National Council of Higher Education for all universities to go back to the physical mode of assessment which came abruptly and I encourage fellow students to adjust and see how to pass through this period" Mr Brian Aruho the guild president advised his fellow students.

This development was received with mixed reaction from the students.

"I personally love physical exams. I get to read and understand the concepts well, said Stella Ashanti Joseph a first-year student of Public Administration and Management.

"I have to say the timing was wrong. Maybe an earlier communication would be better for concentration and preparation," Ashanti added.

Meryscent Kihembo a third-year student of Law also said that she is fine with the new changes, however, she did not like the timing. "I have no problem with the physical exams; however, they came in on short notice. We deserved an early notice of about a semester to prepare well, but we received the communication in the middle of the semester," Kihembo said.

Amour Abdalla a student of Public Health believes that he is able to acquire real knowledge in doing physical exams and saving time. "Online exams are always prone to technical problems, such as internet connectivity or claned failure which always disrupts the examination process" he said.

BY ASHER BAKIIZA

On November 8, Cavendish University Uganda attended a fundraising dinner organised by the Uganda Council on Foreign Relations (UCFR) at Fairway Hotel.

Rt. Hon Thomas Tayebwa the Deputy Speaker of Parliament of Uganda, being the Chief Guest commended the Council for its work of always promoting an academic and intellectual resource for members, scholars, policy makers, private sector, government and non-government institutions.

UCFR organised the fundraising event in order to bring together different personalities and companies to help sustain its programmes and, most importantly, strengthen the relationship between the Council and other agencies.

UCFR is an organization that was established to address the need for independent, non-partisan research and analysis of Uganda's foreign relations. Part of its target is to be a centre for networking and knowledge development through discussions, research and publications focussed on Uganda foreign policy issues.

This relation between the Council and the university started on February

## Cavendish partners with Uganda Council on Foreign Relations



Cavendish staff and UCFR members pose for a picture with an auctioned portrait of Hon. Thomas Tayebwa. PHOTO BY ASHER BAKIIZA

24 when the students of International Relations and Diplomacy invited UCFR for a Public Lecture that was themed "Understanding the major determinants of African policy of African states from the post-colonial era."

Dr. Ashiru Tukur Inuwa, the Acting Dean of the faculty of Socio-Economic Science thanked Mr David Mutabanu-

ra the Cavendish University Executive Director for spearheading this cooperation that will be of great benefit to Cavendish students.

"This relation is to help benefit International Relation Students get internship programmes at the Council or any other related institutions," Dr. Ashiru said.

Mr Tombong Jao the president of the Cavendish University Diplomatic Students Union (CUUDSU) said that education is not just confined in the four corners of the classroom where they get to learn different theories but having a much more practical aspect of what International Relations is comprised of through a good connection with an institution like the UCFR.

"Our very own colleague, Ms Rosette Masaba the CUUDSU General Secretary was able to benefit from the first Public Lecture by winning an internship opportunity at the UCFR. This will also help set a bar for the rest of the students to get opportunities," Mr Tombong said.



Dr Ashiru Tukur Inuwa



# Cavendish celebrates another Week of Wonder



Mr Medard Nabassa, Dean of students pose for a photo with some freshers after the quiz game. PHOTO BY CONSTANCE DRIBERAYO

BY HOPE HANNA WERE & SHANELLE ABANDIZE

Cavendish University Uganda organized another colorful welcome to first-year students in what was dubbed, the ‘Week of Wonder.’ This time, the university organized many events that were spread throughout the week, starting on Monday, October 30.

On the first day, the major events were trade bazaar and movie night. The bazaar took place at main campus in room B01 from 9AM to 4PM. Here, both new and continuing students were given an opportunity to interact with many business owners and service providers like Pentonic, Platinum limited and Africa Retreat Center. Later on in the evening, students went for

a movie night at Arena mall Nsambya from 5-8PM.

On Tuesday, there was a quiz game which attracted students from different faculties. Every faculty was represented by a group of 10 students. Faculty of Science and Technology emerged the winners of the quiz competition with 35 points and every student in that group walked away with a shopping voucher of Shs.30,000. The faculty of Socio-Economic Sciences emerged the second with 32 points and each student in this group walked away with a shopping voucher Shs20,000. The faculty of Business was the third with a total of 25 points and each of their students won film tickets worth Shs. 15000 to watch films at Cinemax. The faculty of Law came last with a total of 21 points and each of their students walked away with a salon ticket worth Shs.10,000.

On Wednesday, Cavendish University alumni students taught the new students how to embrace and sustain their stay with excitement while at campus.

Thursday event was interrupted by the weather since it was outdoor sports. This event was postponed and later took place on Wednesday. It included friendly football matches, aerobics, and gym.

The climax of the event was the Fresher's Ball. It took place on Friday, November 3 from 5PM till late at Amare gardens next to American

Embassy. This event was open to all Cavendish University students. The night also included the voting of Chief Freshers and the winners were Lukas Abibas, a student of Law and Adellah Namagembe a student of Journalism.

"I appreciate the organisers of these events and the students who participated, not forgetting everyone who supported me," said Namagembe the Female Chief Fresher. "I am so happy and excited for winning the Chief Fresher competition," says Lukas Abibas the male Chief Fresher.

Brian Aruho the guild president said that the 2023 Week of Wonder was surely a fun filled one, and helped very many new students get to know their institution. "I do thank the 15th Guild Cabinet, our lovely first year students as well as the university administration for making this happen," Aruho said

"Compared to the previous years, we usually have a day to signify the week. But this time round, we had a series of activities for a number of days," said Mr Medard Nabaasa the dean of students.

Cavendish University's Week of Wonder provided an excellent opportunity for students to come together, showcase their talents, and foster a sense of unity and companionship. The successful end of this year's Week of Wonder left many students in a happy mood as they wait for the next edition of the same event.

BY BUSHIRA NAKKAZI AND STEVEN KINENE

On November 2, more than 30 journalism students of Cavendish University Uganda went for a study visit at Vision Group and Mpoma Satellite Earth Station in Nama Sub County, Mukono district.

The students who were led by their lecturers first went to Vision Group, the biggest media company in Uganda where they interacted with different media personnel on duty. The experts shared their daily experiences with the young journalists so as to equip them with knowledge of the daily operation of media organizations.

The students visited the different media units and departments of Vision Group, for example, Bukedde Radio, X FM, Bukedde TV, Urban TV, New Vision, and Vision printeries. After Vision Group visit, the students continued to Mpoma Satellite Earth Station in Mukono.

Mpoma Earth station in Mukono District was built by former president Gen Amin Dada. The satellite has two antennas that serve as the operations and communications center for satellites launched by the government and universities. The existing antennas are associated with Intelsat's Atlantic Ocean and Indian Ocean satellites. Here, the young journalists students learned about how satellites

## Journalism students visit Vision Group, Mpoma Satellite station



Some Journalism students and lecturers pose for a photo at Mpoma Satellite Station in Nama Sub County, Mukono district. PHOTO BY BRIAN OTOKE

are used for communication and how the process of communication occurs throughout Uganda and beyond borders.

Mr Francis Onyango, the transmission engineer told the students newly launched satellite by three Ugandan young engineers, Edgar Mujuni, Bonny Omara and Derrick Tebusweke is controlled at Mpoma Satellite Earth Station.

Students thanked the journalism department for organizing such important academic tour. "We are so much grateful for this tour since we have been exposed to relevant information in the field of communication," one student said.

Mr Herbert Mudoola the Head of Department Journalism and Communication Studies said: This academic tour exposed students to new knowl-

edge from these two places in line of journalism and communication." He also assured the students that this academic visit will be conducted every year such that Cavendish produces complete journalism graduates who are well knowledgeable to compete in the world of employment. Mr Mudoola also thanked the University for the Support and asked for more support towards the journalism Department.



# One-on-one with Prof Olutayo K. Osunsan on the importance of research



Prof Olutayo K. Osunsan

BY RAPHAEL MAJUGO KEMIGISHA

At Cavendish University Uganda (CUU), every student must do research methods as a course unit and thereafter, each student is supposed to produce a research proposal and dissertation before graduation. This process, however, can be challenging for some students.

Fortunately, CUU research lecturers do their best to guide their students through this process. One of such lecturers is Prof Olutayo. Raphaela Kemigisa Majugo caught up with Prof Olutayo are here are the excerpts of the interview.

## When did your interest in research begin?

It all started by the grace of God. I had actually been studying architecture and was in my third year when I dropped out to take on a Business de-

gree.

I have always loved writing. It helped me to express my emotions and I got my first work (a poem) published when I was still in high school.

However, when one of my poems was used in the South African national exams, I felt it was something worth taking seriously. From then on, I began writing more and had the opportunity to meet some writers over the years who inspired me.

When I finished my Bachelors of International Business Administration, I was retained by my university as a Teaching Assistant and that paid for my Master's Degree and ultimately my PhD.

## What is the importance of Undergraduate research?

The undergraduate level can never be overstated. It acts as a basis to encourage curiosity, critical thinking and problem-solving.

Apart from it being a requirement for the attainment of a Bachelor's degree, it can also act as a basis to develop strength in areas of future research in a student's academic career.

## How can CUU students for their research projects?

I encourage them to be readers and to see the beauty in curiosity that drives research. They should start considering areas of interest that they might want to explore through research.

Looking at other students' research will also help to expose them to how research is done.

And perhaps the most important step is to take the Research Methodology class very seriously; to use it as a means to learn and acquire competencies and not just to get good grades.

## How can a CUU student overcome the frustrations that come with conducting research?

One of the sources of frustration in research is a lack of focus, especially when a student is not clear about what he/she is trying to research on.

To reduce this lack of focus, students should engage in reading and reviewing literature which can help to give them more clarity about their research.

It is also important to put in time. Taking shortcuts in research tends to lead to frustration.

Guidance from the supervisors is important, but ultimately the research is meant to be a student-led effort, so the student needs to know what he or she wants to research.

Figuratively speaking, Research is like eating an elephant. One has to eat it piece by piece and slowly, to prevent the possibility of choking (in this case, "choking" represents the possibility of becoming frustrated during the research process).

## What advice do you give to students who are about to begin their research?

Read, read, and read. The more you read other people's research and read in the area of your interest, the more clarity you get about the process of research plus your area of interest.

## How does CUU support their students during the research process

Students take Research Methodology classes. They have access to rich online and physical research resources/literature.

Excellent research supervisors are allocated and can be accessed online or on campus.

Additionally, students can attend the postgraduate proposal and viva hearings which are open to all (and are a great learning opportunity).

Students can also publish their work in the university journal, and CUU uses software like "Turnitin" which helps to make sure that every student's research is original.

## Are there any personal research projects you are currently working on?

Several. A lot of my postgraduate supervisee works are published. The student is the lead author always. I also have my personal research and books I am working on. I am hoping that by next year I will have a novella published.

## Where can we access your published works?

A lot of my research can be accessed on Google Scholar, Research Gate, and other websites.

My books are available on most online bookstores including Amazon, Barnes & Noble, Google Books, etc.

Simply Google my name and you will see several.

# Gloria Nasijje speaks about her Cavendish Scholarship

BY WILLIAM LUKWAGO

Ms Gloria Nasijje is a fourth-year study of bachelor of Laws at Cavendish university Uganda.

She was the first beneficiary of the Rt Hon. Rebecca Alitwala Kadaga Cavendish scholarship that started in August 2020.

She shared her education experience with William Lukwago. Here are the extracts of the interview.

## What inspired you to join Cavendish university Uganda?

I came to know about Cavendish university Uganda through the former speaker of the 10th -11th parliament of Uganda, Rt Hon. Rebecca Alitwala Kadaga because she gave me an opportunity to study at Cavendish university Uganda on scholarship.



Hon. Rebecca Kadaga pose for a photo with Ms Gloria Nasijje

## How did you secure this scholarship?

Well, I was able to secure this oppor-

tunity after going through an interview with many other students yet the opportunity had only two slots.

I was among the lucky two students who got the chance to study at Cavendish university Uganda on the Rt Hon. Rebecca Alitwala Kadaga scholarship.

## Do you pay extra money for tuition to Cavendish the university?

No. I am not paying any other extra money at Cavendish University because my scholarship covers everything.

## How active are you at Cavendish University?

I am very active. I do participate in the university moot competitions.

This year, I competed in the inter-university moot court competition on International Humanitarian Law where we represented Uganda in Arusha, Tanzania and I emerged the best orator.

Our university was the best in this inter-university moot court competition on International Humanitarian Law 2023. We were three students from Cavendish university who participated in this competition.

## How many universities participated in this competition?

Well, there were 7 universities in this competition. We had a written phase where they needed four teams to advance to the semifinals, gladly we were the luckiest university. We ended up being the overall winner in the competition.

## Are you planning to further your studies after your bachelors?

Well, am looking forward to upgrade in legal field because this is my passion. And when I get another chance from Rt Hon. Kadaga, I will definitely use it well.





H.E Brian Aruho- 15th Guild President



Hon. Maissa Talafun kuku  
Vice President



Hon. Joshua Bukenya - Minister  
For Student Affairs



Hon. Ali Abdulqadir Sidow  
General Secretary



Hon. Rose Kyarikunda -Minister for  
Justice and Constitutional affairs



Hon. Kawther Khalif - Minister For  
Foreign Affairs



Hon. Fedha Zigabe Gabrielle - Min  
for Culture and Mobilisation



Hon. Hope Khasalamwa- Minister  
for Production and Employment



Hon. Innocent Ahumuza  
Minister for Sports and Games



Hon. Maria Nabbanja -Minister for  
Academic Affairs



Hon. Precious Awilo -Deputy  
Speaker



Hon. Abshir Abdirahman - Minister  
for Students with Disabilities



Hon. Irma Mohamed Ali -Deputy  
General Secretary



Hon. Memory Ainembabazi  
Minister for Ethics and Integrity



Hon. Kennedy Ssemanda -  
Speaker





Hon. Mohamed Abdirisag- Minister for Postgraduate Studies Affairs



Hon. Daniella Mushayuma Minister for Student Affairs



Hon. Gatchang Jal Yaah -Minister for Health



Hon. John Ruben-Minister For Information, Reseach, ICT and Innovation

## 15th Guild Cabinet Sworn-in



H.E Brian Aruho swears in. Left is Prof. John Mugisha the Cavendish University Vice Chancellor. PHOTO BY BRIAN OTOKE

BY CHARLES ONYAPIDI

On October 27, the new guild cabinet took an oath of allegiance to the students of Cavendish University Uganda. This swearing-in was in room 01 Siyani main campus.

The ceremony was presided over by Mr. Medard Nabaasa the dean of students and Prof John Francis Mugisha the Cavendish University Vice Chancellor.

The former guild president H.E Barnabas Ssekawu graced the occasion and encouraged the incoming guild cabinet to keep the candle burning that was lit in their tenure of office and he also summarized the achievements his cabinet was able to acquire.

After taking oath into office, the new guild president H. E Brian Aruho in his speech asked the university open an independent back account for the guild office.

He also asked the university to subscribe to Uganda National Students Association (UNSA) and he also called upon students to collaborate

with others.

The Prof Mugisha closed the session by encouraging teamwork among the newly elected cabinet.

He also advised the students to take part in leadership roles since there was a low turnup in this year's guild and Guild Representative Council (GRC) elections.



Mr Ssekawu handing over to Mr Aruho

## Meet Brian Aruho, the Guild President elect

Last month, Mr Nameer Bappah, the electoral commission chairman declared Mr Brian Aruho winner of the CUU guild elections, making him the 15th guild president.

Our reporter Ivan Kasirye caught up with Mr. Aruho and they talked by his victory, political ambitions, future plans etc. Here the extracts of the interview.

### Who is Brian Aruho?

Well, ladies and gentlemen my name is Aruho Brian, a third-year student of bachelor of Laws at Cavendish University Uganda.

And among very many other things, I believe and am interested in youth empowerment and youth-based leadership.

Am a debater and have participated in moot that the university has won so, that is the same change we want to bring to the main campus.

### What inspired you to contest for guild presidency?

From 2019, we have had what you call more of a puppet leadership at Cavendish University Uganda that's from the regimes of Muhammad Jaffer to the current regime.

So, we believe this time round we need to have a whole revolution into how our leadership is going on. We want to bring an end to puppet leadership we want student voices to be heard.

### Are you practicing the saying that law goes with politics?

Not really. Law does not go with politics. I think politics comes from passion and desire.

I mean for quite some time, I would have decided to stay in the leadership

of the Law faculty but when you see something not happening well, it does not need you to keep quiet. I think we have kept quiet for long and it's high time we came and took our place as students.

### What should students expect from your leadership?

What we are promising is a revolution as we have told you before but the revolution is not one where we are saying we need blood and bullets.

Our revolution needs only two things; team work and the brains. The reason is at the end of the day, when you have team work and the brains, all these other things we want to implement will come through.

Now students should know at the end of our tenure, we are not going to preach inclusivity, accountability and transparency.

We are going to bring a commission of inquiry that is going to be headed by the students so, at the end of the day, they are going to gauge the whole process and be the guild actually.

### When you talk of a revolution, historians think of something else. Please clarify this.

No. The revolution we are going to have ladies and gentlemen is not one of coups or things like that. It's a revolution of the brain.

We are saying we are going to change our thinking capacities, our ideological grooming as students, etc.

The revolution we are trying to bring is the same revolution that Mahatma Gandhi, Nelson Mandela and Julius Nyerere brought, they were not hostile but at the end of the day shaped their countries.