

BEST STUDENTS OF 2023



Edward Okiring CGPA 4.70 (BSC) Jacqueline Kongai CGPA 4.68 (BIRDS) Atwine B. Mugisha CGPA 4.23 (LLB) Apollo Wambi CGPA 4.59 (BBA)

The

THURSDAY, AUGUST 31, 2023

ISSUE. 16

VOLUME 04

Graduation list inside



Cavendish

Success begins at Cavendish University

Use technology to solve life's problems - Minister Musenero

Embrace technology. Hon. Dr. Monica Musenero Masanza, the Minister of Science, Technology and Innovation has called upon graduands to use technology as the knowledge to create tools that can be applied to solve life's problems. **P. 4**

**ARTIFICIAL INTELLIGENCE
IN HIGHER EDUCATION**

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**CAVENDISH WINS
BEST PRIVATE
UNIVERSITY
AWARD** **P.14**



The class of 2023 reciting the Cavendish University pledge of ethical leadership during the 12th graduation ceremony at Speke Resort Munyonyo. A total of 711 students graduated with certificates, diplomas, degrees, and masters. Photo by ASHER BAKIIZA

Artificial Intelligence bringing meaningful changes in higher education



BY JOANITA ATUHWERA

On August 17, Cavendish University Uganda (CUU) in collaboration with Uganda Vice Chancellors Forum (UVCF) organized a virtual education conference on Artificial Intelligence, Teaching and Learning in Higher Education.

The theme of the conference was, “Teaching and Learning in the Age of Artificial Intelligence: Threats, Opportunities and Options for Higher Education Institutions.” The participants were mainly teaching and non-teaching staff from different universities across the country.

The promise and potential of Artificial Intelligence (AI) has captured the imagination of the world, proving a significant factor of technology to be the radar of leaders, stakeholders of higher institutions. The conference had six presenters who discussed different issues relating to AI effects on higher education.

The first presenter was Dr Oscar Correia, Deputy Vice Chancellor Cavendish University Zambia whose presentation was on “Unlocking the potential of AI and its impact on our society.” Prof. Jude Lubega, VC, Nkumba University was the second presenter, with the topic, “Integrating AI in teaching and learning: Opportunities and threats.”

Dr Olive Sabiiti, Deputy Vice Chancellor CUU presented on, “Techniques of assessment that are not amenable to Artificial Intelligence.” These first

three presentations were moderated by Prof. Muhammed Mpezamihigo the Vice Chancellor Kampala International University who also doubles as the treasurer of UVCF.

Furthermore, Prof Peter Opio, the Quality Assurance Director, Gulu University presented on, “Ethical issues arising from Artificial Intelligence and higher education.”

The second last presenter was Prof Baylie Dantie Vice Chancellor Kepler University Rwanda and his presentation was on the topic, “Practical steps on becoming an AI powered provider of higher education.”

Lastly, Dr Hamis Mugendawala, Manager Research, Policy and Innovations, National Planning Authority (NPA) ended the day’s presentation with the topic, “The case for a policy framework to guide AI in Uganda.” These other presentations were moderated by Prof George Nasinyama, the Vice Chancellor-UNICAF.

“While others expect AI to disrupt higher education, others predict meaningful changes to the way teaching, learning, research, collaborations will be conducted,” said Mr David Mutabanura the Cavendish University Uganda Executive Director.

Prof John Mugisha, the Vice Chancellor CUU who also doubles as the Vice Chairman of UVCF emphasized the importance of embracing technology in higher education. “We as Cavendish had already launched the online platform in 2017, which saved

us from the effects of Covid-19 pandemic,” Prof Mugisha said.

Prof Eriab Lugujjo, the Executive Director of UVCF warned that there might be resistance for the absorption of AI in higher institutions of learning. However, he advised that there is need to find ways of incorporating AI in the universities’ curriculum. “What is at stake at the moment is to identify pathways to mainstream AI in our curriculums,” Prof Lugujjo said.

A.I being a science, where science is about possibilities, we need to seize the opportunity to identify the positive and progressive aspects of education.

According to Prof Eli Katunguka, the Vice Chancellor Kyambogo University, AI has seized to be a distant concept confined in science fiction, but rather part of our daily lives which is responsible for reshaping our industries.

“It is our responsibility to make sure that AI is harnessed to its full potential for the betterment of education,” Prof Katunguka advised.

Prof Mpezamihigo said that there is a need for us to move from traditional forms to modern forms of technology in higher education. “Technological advancement is moving faster than the its adoption by higher institutions. Therefore, the regulators must move fast to catchup with it,” Prof Mpezamihigo advised.

In his presentation, Dr Correia emphasized the need of unlocking the potential of AI and exploring its impact on our society. “AI is helpful because it is able to see what we can’t see as humans,” he said, adding that “AI has been applied in education like gamified learning, personalized learning, virtual classrooms, and so on.”

Relatedly, Prof Dantie further emphasized the importance of adopting AI in education. “AI can transform higher education through saving costs, language learning, and many others,” Prof Dantie said.

During his presentation on integrating AI in teaching and learning, Prof Lubega said that many educators are wondering how the future will be with AI since many educators say that AI

has come and is trying to erode the functions of the teacher.

He instead advised educators to think of the capabilities brought about by AI. “Ponder on how to use AI capabilities to support inclusivity amongst students and teachers,” Prof Lubega said.

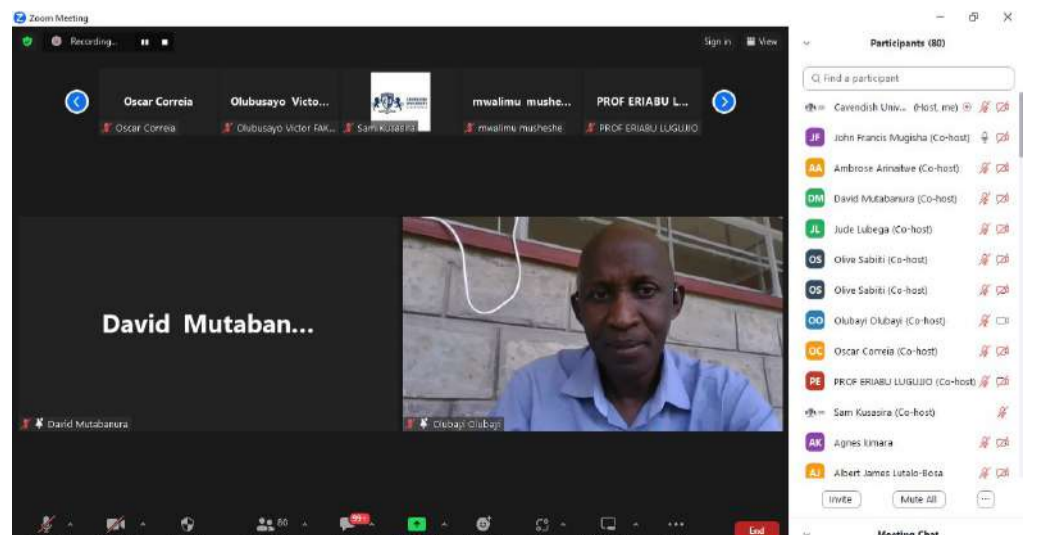
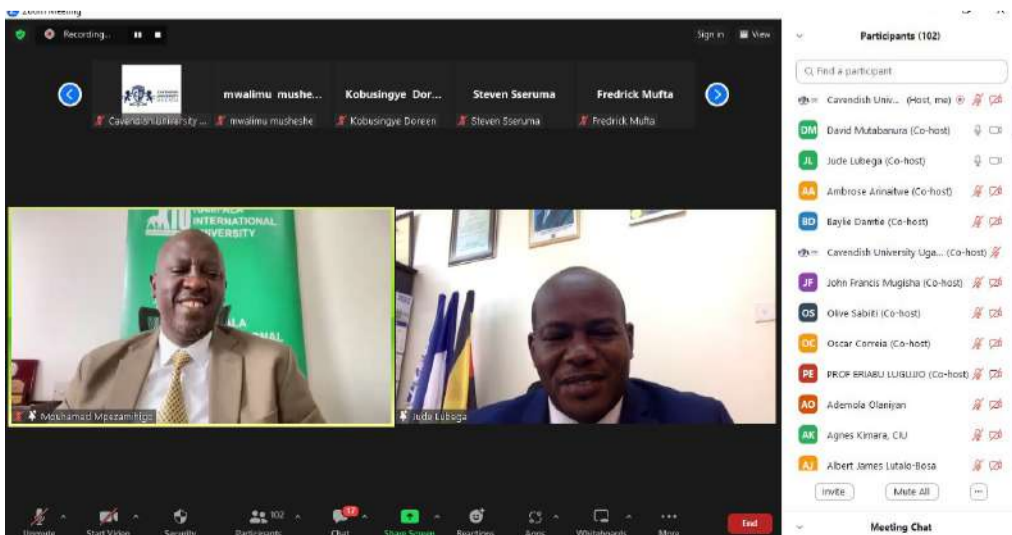
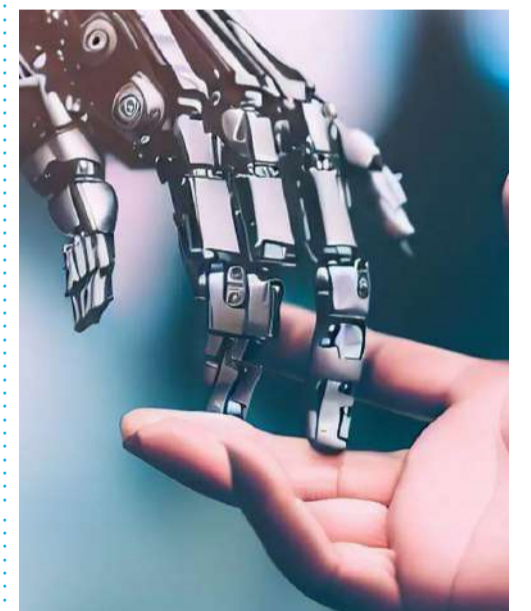
Despite of the need to incorporate AI to higher education, experts warn that AI cannot reach accurate conclusions without human interventions. For example, overlying on AI technologies like ChatGPT can lead to reduced student critical thinking and creativity.

“There is need to know that AI lacks human touch, emotional intelligence, it cannot provide mentorship, it cannot inspire, it cannot give us emotional support, it cannot assess complex human skills among others,” said Dr Sabiiti.

Limitations to the adoption of AI in many African higher institutions of learning are attributed to among other factors, lack of investment in technology, resistance to change, and institutional policies.

However, experts recommend that higher institutions of learning should invest in AI, develop appropriate AI governing policies, and develop new data tools among others.

Prof Olubayi Olubayi the Chairman of Cavendish University Council closed the session by calling on educators to mind about students’ assessment in the era of AI. “Students should be assessed for what they are able to do rather than what they can memorize,” he said.



Two Cavendish lecturers promoted to Associate Professor



Assoc Prof Olutayo K. Osunsan

Assoc Prof Martha Kibuuka Musoke

BY GEOFFREY OCHWO

Two Cavendish University Uganda (CUU) senior lecturers were promoted to the rank of Associate Professor. Assoc Prof Martha Kibuuka Musoke of the faculty of Socio-Economic Development and Assoc Prof Olutayo K. Osunsan of the faculty of Business and Management are the two senior lecturers who received this

promotion.

This was announced by Dr. Thomas Ijjo the Director of the School of Post graduate studies on the 12th CUU graduation ceremony held on August 10 at Speke Resort Munyonyo. Assoc Prof Kibuuka holds a PhD in Social Sciences and Management whereas Dr. Olutayo's PhD is in Management Science.

What it takes to become an Associate Professor

"Academically, one needs to constantly be engaged in research, supervision of students at masters and PhD levels, among," said Assoc Prof Kibuuka. Relatedly, Assoc Prof Olutayo said that becoming an Associate Professor requires many things including possessing a PhD and duration of teaching.

"Generally, it is a combination of several things: a PhD, years of teaching, research and publication and community engagement, etc," Assoc Prof Olutayo said.

Asked why Cavendish University considered them for this promotion, both Assoc Prof Kibuuka and Assoc Prof Olutayo believed that CUU recognized their contributions to the institution and thus found them worthy for the promotion to the rank of Associate professor.

"CUU did it to acknowledge my contribution and to show their commitment to staff development," Assoc Prof Olutayo said. "CUU permits one to excel using the acceptable methodologies," said Assoc Prof Kibuuka.

The duo encouraged other CUU staff members to commit to knowledge advancement by sharing knowledge and also serve others. "Commit to

knowledge advancement, share by co publishing, peer review each other to ensure others get better," Assoc Prof Kibuuka advised.

"I encourage other staff members to love and serve others, students and colleagues because it is what God requires of us-Colossians 3:23-24. Sincere efforts will always pay eventually," Assoc Prof Olutayo said. Having reached this academic ladder, these recently promoted teaching staff believe that they will receive full professorship very soon.

Appointment or promotion to the rank of Associate Professor, requires meritorious publications and substantive contributions to education. One must have a record of sustained and current productivity in research and research-related activities.

According to CUU procedure for promotion of senior academic staff, the institution looks at; one's research productivity, teaching effectiveness and excellence, service contribution, and leadership in the academic community.

Assoc Prof Olutayo was awarded for being the outstanding lecturer in the faculty of Business and Management 2022.

Cavendish rewards best students

BY JOANITA ATUHWERA

On August 10, Cavendish University Uganda rewarded the best students of the class of 2023. This was during the university's 12th graduation ceremony at Speke Resort – Munyonyo. The theme of this year's graduation was: "Strengthening Academia – Industry Collaboration as a Strategy to Improve Graduate Employability and Entrepreneurship."

The Deans of different faculties presented the best students to the university Chancellor – H.E Dr Goodluck Ebele Jonathan, the former president of the Federal Republic of Nigeria.

Mr Edward Millan Okiring was the overall best student with a Cumulative Grade Point Average (CGPA) of 4.70. He was awarded a Tablet sponsored by Supercom Technologies Ltd. Mr Okiring graduated with a bachelor of Science in Computer Science.

Ms Jacqueline Fiona Kongai emerged the second-best student with a CGPA of 4.68. She received a plaque from the Australian Consulate. Ms Kongai graduated with a bachelor of Arts in International Relations and Diplomacy.

Relatedly, Mr Apollo Wambi emerged the best student in the faculty of Business and Management with a CGPA of 4.59. He received the Institute of Certified Public Accountants of Uganda (ICPAU) award for the best Business Student in Accounting & Finance. The award was Certified Public Accountant (CPA) registration and exam fees worth Shs 1,000,000.

The best Law student was Mr Blessed Atwine Mugisha and he received the Compendium of both Civil & Criminal Laws and Shs 1,000,000 from M/S Anguria & Company Advocates. Mr Atwine got a CGPA of 4.23.

Other awardees

Ms Mary Priscar Kanyunyuzi received a plaque and a cash prize of Shs 500, 000 for the award of the best Health Science student. This award is from Prof. John Mugisha & Family. Ms Kanyunyuzi graduated with a bachelor of Environmental Health Science.

A plaque and cash prize of Shs 1,500,000 under the Rt. Hon. Rebecca Alitwala Kadaga Award for Best Fe-

male Law Student was given to Ms Jaiteh Fatou. The Award was handed over by the Minister of Science, Technology and Innovation – Dr. Monica Musenero who was the Guest.

Ms Joan Namubiru received a plaque from the Women's Probono Initiative under the Gender Justice award whereas Mr Rogers Aheebwa Musiime received a plaque and a cash prize of Shs 500,000 from the Centre for Technology Disputes Resolution.



Mr Apollo Wambi with his father(center) and Dr GoodLuck Jonathan (Right) and Dr. Faith Ahabyona pose for a picture. Photo by ASHER BAKIIZA.



Dr GoodLuck Jonathan (R), Mr Okiring (2nd Right), and Dr Alone Kimwise (L) pose for a photo. PHOTO BY ASHER BAKIIZA



L-R. Mr Aheebwa (2nd R), Prof Omolade (center), Ms Lawoko, and Dr GoodLuck Jonathan (Right). Photo by ASHER BAKIIZA.

EDITORIAL

Why students, lecturers should embrace AI

In the education sector, Artificial Intelligence (AI) plays a pivotal role in enhancing students' academic performance and assisting lecturers in streamlining their work, suggesting that it can benefit both students and lecturers. Therefore, it is imperative for both to embrace AI as a valuable tool.

AI can be a valuable tool for students who fall behind or struggle in particular subjects. Some students are poor at subjects that involve mathematics, such as economics, accounting and finance. This is a stumbling block for them to gain interest in those subjects.

However, AI-powered platforms can offer step-by-step explanations, interactive simulations and adaptive practice exercises to strengthen conceptual understanding and problem-solving skills, and which are easy to comprehend. They can request further explanations from AI instead of their lecturers if they still do not understand.

In addition to lecturing, lecturers are also responsible for conducting research and writing articles. Sometimes, they scratch their heads for topics of interest to explore for their research.

However, with the assistance of AI, they can easily generate ideas. Even if they have identified topics, writing can be tremendously challenging as it entails skills to ensure that what they write is coherent and free of errors. They would be much obliged to AI, as it helps provide ideas and enhances their writing skills.

When submitting their articles for publication, they undergo a review process. In this regard, AI can be a valuable tool to address the reviewers' comments, thus increasing the likelihood of acceptance for publication.

By utilising AI, lecturers can improve the quality of their work and effectively respond to the feedback provided by reviewers.

Lecturers and educational institutions should be aware of the ethical implications of AI systems and take proactive steps to reduce biases and ensure that everyone has equal access to educational opportunities.

Imposing a ban on the use of AI will make students and even lecturers lag far behind others. Imposing a ban on the use of AI will make students and even lecturers lag far behind others.



Dear graduands, parents, sponsors and faculty, today we gather here to celebrate a significant milestone in your lives. The success of our students and children graduating today is a shared success of all of us.

As Chancellor, it is my greatest honor to address you on this remarkable occasion and to share with you pieces of advice as our children graduate from university into the world of work and real life.

Graduation marks the culmination of years of hard work, dedication, and perseverance. It signifies the acquisition of knowledge, the development of critical thinking skills, and the nurturing of your intellectual curiosity.

It is a testament to your resilience and determination to succeed in the face of challenges. However, your journey doesn't end here. In fact, it is just the beginning of a new chapter that holds immense potential and opportunities.

For this kind of ceremony, the university couldn't have thought of a better theme than what they have coined: *strengthening academia/industry partnerships for increasing graduate employability and entrepreneurship*. You, the graduands - soon to be graduates - are about to be released into the world to put into use your acquired knowledge, skills and competences. You will need either to find jobs or to start up ventures for self-employment.

Use technology to solve life's problems, Dr Musenero tells graduands

BY JOANITA ATUHWERA

Hon. Dr. Monica Musenero Masanza, the Minister of Science, Technology and Innovation has called upon graduands to use technology as the knowledge to create tools that can be applied, and innovation as a combination of knowledge and tools to solve life's problems.

She made these remarks during the 12th Cavendish University graduation ceremony held at Muyonyo Commonwealth Resort in where she was the chief guest.

Dr. Musenero encouraged graduates not to run away from Africa, but to stay and thrive on the continent as a responsibility to develop our nations.

"Developing industry and economic growth is the government's priority.

H.E. Dr Goodluck Ebele Azikiwe Jonathan

Chancellor Cavendish University Uganda

In today's rapidly evolving world, the demands of the job market are continually changing. Employers seek graduates who possess not only a solid academic foundation but also the practical skills and industry-relevant experiences necessary to excel in their chosen fields. This is where the collaboration between academia and industry becomes paramount.

Academia and industry partnerships foster a dynamic ecosystem that bridges the gap between theory and practice. By working hand in hand, universities and industries can co-create educational programmes that align with the needs of the job market.

Through internships, cooperative education programmes, and collaborative research initiatives, students gain exposure to real-world challenges, develop a deeper understanding of industry dynamics, and enhance their employability. Today's Commencement Speaker has clearly explained this and I thank him for a job well done.

The partnerships between Academia and Industry provide a platform for industry professionals to share their expertise, mentor students, and offer invaluable insights into the workings of the corporate world.

By tapping into this vast reservoir of knowledge and experience, graduates are better equipped to adapt to the rapidly changing landscape and contribute meaningfully to their respective industries.

Moreover, academia/industry partnerships also nurture the spirit of entrepreneurship among our graduates. They serve as incubators of innovation, fostering an environment that encourages students to think creatively, take risks, and develop an entrepre-

neurial mindset.

By facilitating access to resources, mentorship, and networking opportunities, these partnerships provide a solid foundation for budding entrepreneurs to transform their ideas into successful ventures.

I applaud the leadership of Cavendish University Uganda for continuing to strengthen and expand these collaborations. Bringing here the CEO of the East African Business Council all the way from Arusha, Tanzania, is highly commended.

The academia, must actively engage with industry leaders, stay abreast of emerging trends, and adapt their curricular to equip students with the skills that are in high demand.

Simultaneously, industries should actively participate in shaping educational programmes, provide internships and apprenticeships, and support research and development initiatives as a sure way to get a workforce that is productive.

As I conclude, I congratulate each and every one of you on your remarkable achievements. The future holds infinite possibilities, and I have no doubt that you have received sufficient transformation of character and discipline in this university.

Remember that opportunities do not always favour those who have only the needed skills and competences but more so those with integrity and character. As you embark on this exciting journey, always remember the values instilled in you during your time here, and strive to make a positive difference in the world.

As your Chancellor, you have all my blessing and encouragement to may all your dreams come true and succeed in all your endeavors. SUCCESS BEGINS AT CAVENDISH.

industry," she said. She encouraged graduands to develop their talents to serve others. "Live a life of integrity, love, service, excellence and hard work," Dr. Musenero advised.

However, she challenged the graduates not to get lost in life's daily grind, but to think of new things that will generate new knowledge.

The technology minister also advised graduands to become future changemakers in society, to seize opportunities, embrace challenges as stepping stones, and never stop striving for excellence.

"As you venture forth, remember that the government stands alongside you, ready to support, empower and enable your dreams to become reality," Dr. Musenero said.

Congratulations



The University Council, Senate
and Faculty at Cavendish
University Uganda,

Congratulate

Our Own

Hon. Lady Justice Jacqueline
Mwondha upon being appointed
and sworn in as a Justice of the
High Court of Uganda.





Prof. John Francis Mugisha Vice Chancellor Cavendish University Uganda

This day marks the apex of grueling years of hard work, resilience, and intellectual growth. Throughout your academic journey, you have been guided by the tireless efforts of our exceptional faculty, who have dedicated themselves to imparting knowledge, the 21st Century skills, and fostering the Cavendish Yearning for Learning (CYL).

Today, we celebrate the remarkable accomplishments of each and every one of you, and we stand in astonishment of the transformative power of education.

The theme for this year's graduation is: *Strengthening Academia/In-*

dustry Partnerships as a Strategy to improve Graduate Employability and Entrepreneurship. As we reflect upon the rapidly evolving landscape of the job market, it becomes increasingly evident that the demand for highly skilled and adaptable graduates is at an all-time high.

The traditional boundaries that once separated academia and industry are blurring, and there is an urgent need for collaboration between these two spheres. The symbiosis of their relationship will be ably articulated by Mr. John Bosco Kalisa, the CEO of the East Africa Business Council based in Arusha, Tanzania who is our Commencement Speaker for the 2023 graduation.

Academia and industry partnerships have the potential to create synergies that benefit all stakeholders. As CUU, we work closely with industry to ensure that the skills and knowledge imparted within our classrooms align with the needs of the job market.

This collaboration facilitates the development of curricula that integrate

theoretical foundations with practical experiences, equipping our graduates with the tools they need to thrive in the professional world. Engagement with industry professionals provides mentorship, networking opportunities, and exposure to emerging trends, thereby empowering our graduates to adapt to the ever-changing demands of the global market.

We will continue to actively foster an environment that encourages creativity, risk-taking, and problem-solving. We know that entrepreneurship centers, incubators, and start-up accelerators serve as the backbone of this ecosystem, providing aspiring entrepreneurs with access to mentorship, funding, and networking opportunities.

By forging strong ties with industry partners, we shall leverage their expertise and resources to support the development and growth of student-led enterprises.

To the graduating class, I implore you to seize the opportunities that lie before you. You are equipped with the

knowledge, skills, and resilience necessary to make a lasting impact on the world. Embrace the power of collaboration between academia and industry as you embark on your professional journey. You have today achieved a milestone that will forever be etched in your personal and professional journey.

Carry the values instilled in you during your time at this university—integrity, excellence, and a thirst for knowledge—into the world. Remember that the impact you make is not solely measured by personal success but by the positive change you bring to your communities and the world at large.

May your future endeavors be filled with boundless opportunities, profound fulfillment, and an unwavering commitment to excellence. I have no doubt that with your passion, skills, and the collaborative spirit between academia and industry, you will shape a brighter and more prosperous future for all. May God Bless You.

Today is a momentous occasion—a day of celebration, reflection, and new beginnings. We honour the achievements of our Graduating Class of 2023.

The theme, *“Strengthening Academia-Industry Collaboration as a Strategy to Improve Graduate Employability and Entrepreneurship,”* reflects our vision for education, encompassing practicality, innovation, and transformation beyond textbooks and lectures. This synergy empowers our graduates for success.

The global job market is dynamic, shaped by technology and societal needs. Innovations like ChatGPT have helped us access information and solve problems. Leveraging such advances is imperative for graduates as it enhances innovation and employability.

We have prepared you well and are confident that you are work-ready. Through collaborative efforts, we have empowered you with the skills and competencies in high demand—the skills that unlock doors to success. Partnerships with industry players

have enriched our curricula, giving graduates a competitive edge. In June, we showcased our academia-industry partnerships at the Education Collaboration Convening of African Higher Education Institutions in Ghana.

Law students engage with Industry Clinical Legal Education and the weekly Moots. Business, Socio-Economic Sciences, Health, Science and Technology, students actively engage with industry through various avenues, gaining valuable experiences.

We call on industry to recognise the value of fresh perspectives and academic rigour, and open their doors to offer mentorship and research opportunities so we together can create an agile, skilled workforce for innovation.

We urge Industry to recognise the

value of fresh perspectives and academic rigour, and open wider doors to offer mentorship and research opportunities. We can create an adaptive, skilled workforce to drive innovation and address challenges.

Graduates, remember that you carry with you not only the knowledge you have acquired, the power of critical thinking, and the spirit of inquiry, but also the legacy of Cavendish University Uganda—excellence, integrity, innovation and ethical leadership.

Remain steadfast in your values, for they are the compass that will guide you through the most turbulent of times. You are torchbearers of change with the power to influence and inspire others.

Embrace this responsibility with humility and courage. Stay curious,

Dr Olive Sabiiti

Deputy Vice-Chancellor (Academic Affairs)



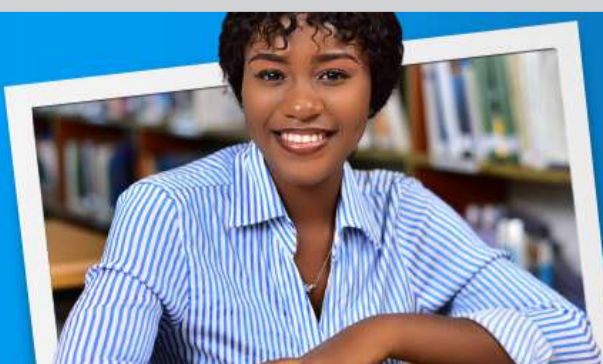
be lifelong learners, adapt to evolving industry demands, and impact the world.

To Families and Faculty, we extend heartfelt gratitude for shaping exceptional individuals. We celebrate your collective achievements and appreciate your sacrifices.

Graduands, your accomplishments fill us with pride, and your potential knows no bounds. Embrace the future with optimism and courage. Go out, excel, lead, and make a lasting impact. God bless you all.

English as a Second Language (ESL)

Join Our short course in English as a second language.





Mr. David Mutabanura

EXECUTIVE DIRECTOR

It is a pleasure and a privilege for me to congratulate the Cavendish University Uganda Class of 2022. It's especially heartening, seeing as it has been 3 years since we were all able to gather at a full-fledged physical graduation ceremony!

I am especially aware that the Class of 2022 has had to endure unique circumstances to complete studies, from difficulties related to travel restrictions, illnesses, demises, and finance, to undertaking online classes and exams, for which we were the first university to be permitted by regulators in Uganda.

Our university has been generally successful in building on this initial recognition, by steering our students, staff and stakeholder communities

into pole position in delivering unmatched quality digital education in Uganda and the region, and in fostering a strong collaboration between our staff and students, who have unambiguously embraced our new mission of transforming and inspiring our students to reach their full potential in employment, entrepreneurship, and ethical leadership.

Together, they have demonstrated that with a firm commitment to our mission, the right policies, sustained support from sponsors, parents, guardians and regulators, along with a student-centred teaching and learning approach, our university can reach a significantly much higher and more sustained level of performance across a wide range of academic and operational metrics.

Our university has been voted for the 4th straight year as Uganda's leading private university by consumers! Working with Airtel Uganda, our university was this year able to negotiate

free internet for our staff and students seeking to access our online learning portals making the experience of our users that more pleasurable and affordable.

Little wonder that our student satisfaction surveys have remained generally high with Net Promoter Scores (NPS) consistently ranging above +20 and reaching highs of +60 in certain periods and for certain categories of students, including our flagship Faculty of Law whose students have consistently come on top in local, regional and international debates and moot competitions.

Our University Vice Chancellor, Prof. John Mugisha, was elected to represent Private Universities on the Board regulating higher education in Uganda, the National Council for Higher Education (NCHE) and the Board of the intergovernmental organisation that fosters collaboration among universities in the EAC region, the Inter University Council for

East Africa (IUCEA).

Our academic staff, students and alumni have intensified their undertakings in quality research and publications culminating in 3 of them being ranked among the top 500 scientists in Uganda by the AD Scientific Index in its recent 2022 report.

This is the result of a sustained commitment by our university's sponsors, leaders, staff, students and stakeholder communities and it is a tribute to the strong vision and leadership that has been put in place over the past few years.

It is always heartening to get spontaneous messages from our students, in person and on our online media, commending the great work of our university and we recognise that it is a collective effort of which they play a very pivotal role, themselves.

To our graduands: Remember always, that there is a big and important question for you to answer throughout your life, a question so simple on paper, yet so difficult to answer in real life: "How useful is what I do?"

I wish once again to congratulate the Class of 2022. You have much already through your creativity, resilience and resourcefulness, demonstrated by your awards today. You are capable of accomplishing much more. Good luck and Godspeed!



Prof. Olubayi Olubayi

THE CHAIRMAN OF THE UNIVERSITY COUNCIL

telligence.

Covid-19 lockdowns unleashed a massive disruption of our routines, methods, assumptions, and lives. In my opinion, this massive disruption has been particularly good for African universities because most of our universities were still stuck in pre-4th-Industrial Revolution systems and methodologies that served our grand-parents well but cannot really serve us well in a highly competitive knowledge-based global economy of winners and losers.

In such a world the winners get richer, and losers get poorer. The winners grow more powerful, and losers grow more desperate.

Before the disruptions of Covid-19, our universities and our regulators did not value online teaching and learning, online assessments, online-virtual meetings, online tools, and online libraries.

Learning meant sitting in a room watching someone talking and writing on a whiteboard. And for decades we continued to sit in rooms watching teachers talking and writing, as if one can learn by passively watching oth-

ers talk and write.

Before the disruption of Covid-19, a library meant a room holding thousands of books. After the Covid-19 disruption, a library means access to the global internet that holds billions of books, articles, images, models, algorithms, simulations, and tools for teaching, learning, and building solutions.

Before the disruption of Covid-19, we assumed that students and teachers must be in the same room in order to learn. Now we know that they could be in different countries as they learn and design solutions to important problems.

Before the Covid-19 disruption our students were limited to the few teachers on campus, now they have access to thousands of teachers who are willing to share their knowledge and skills through the creative commons of open educational resources. Before the disruption, a student was a student, and a teacher was a teacher.

After the disruption, the student may also be a teacher to many thousands of other people worldwide even as she continues to be a student; and the

teacher can be a student as he or she chooses to engage in lifelong learning and upskilling.

Before the Covid-19 disruption, most of our universities actively limited themselves to a tiny fraction of human knowledge, skills, and tools. After the Covid-19 disruption, our universities have opened themselves up to the entire stock of human knowledge, skills, and tools that constitute the 4th Industrial Revolution.

It is a cliché that major world events such as wars and pandemics act as inflection points for human innovation because humans are forced to find ways to survive. Covid-19 was a major inflection point for innovation in education.

In order to "surpass pre-pandemic performance" our universities, including Cavendish University Uganda, must continue to fully embrace the new experiences of online teaching and learning by making sure that all our classes are blended, and that our educational philosophies move away from memorization to active learning, passionate problem-solving, and agile innovation.

Thank you, and God Bless.

LIST OF GRADUANDS FOR AUGUST 25TH, 2022 GRADUATION

ORDINARY CERTIFICATES**Certificate in Business Administration**

- 1 AGOTH Atak Chiman
- 2 CHOL Jacob Manyang
- 3 JOKUDU Viola Lino
- 4 KAMNYUNYUZI Ikwenya Esther
- 5 LUCY Wangui Kamau
- 6 MUTONI Tracy
- 7 MUTONI Tracy
- 8 NAKANDI Cynthia Babra
- 9 NAMUGENYI Racheal
- 10 NYIDIER Soloma Magel
- 11 ROSE Atong James

Certificate in Information Technology

- 1 AWUT Sarah Akur
- 2 BUSIINGE Rashidah
- 3 DEU David Deng
- 4 IRAGANJE Ridge Mary
- 5 KAKURU Ngoma Selinah
- 6 ONEN Daniel

CERTIFICATE IN LIBRARY AND INFORMATION MANAGEMENT

- 1 EDUA Martin

CERTIFICATE IN LAW

- 1 MARY Ajak Aggrey

DIPLOMA IN BUSINESS ADMINISTRATION

- 1 ADUOT Dhol Ayieny Aleu
- 2 AINAMANI Shallon
- 3 AINEMBABAZI Doreen
- 4 AMOLO Noel Hope
- 5 ATAYO Margret
- 6 AWORI Jane Melissa
- 7 BIRUNGI Sumbuso
- 8 ENA Esther Ali
- 9 GANYIPIRA Geoffrey Akeri
- 10 ISAAC Loza
- 11 JOHN Bol Angok
- 12 JOKUDU Viola Lino
- 13 JUSTINE Wani Patrick Ladu
- 14 MAISO Isaac
- 15 MAMER Malual Garang
- 16 MARIAL Mabior Adel
- 17 MAWEJJE Muhammad
- 18 MAYUAT Wour Angeer
- 19 MIREMBE Joy Nassimbwa
- 20 MUKAMA Phillip
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- 26 NAMUKOSE Karen Clare
- 27 NANCY Araba Sebit
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- 32 REGINA Innocent

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- 26 KAKWENZA Rukirabashaija
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- 33 KULAYIGYE Brian
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Distance Learning Study Mode

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August Intake Ongoing!



CUU law students recognized for winning the Henry Dunant Award



R-L. Mr Godfrey Ayerenga, Mr Echo Mugisha, Dr GoodLuck Jonathan, Ms Miriam Lawoko, Prof Olomola Omolade and, Mr Rogers Aheebwa pose for a photo with their certificates at Speke Munyonyo Resort. COURTESY PHOTO.

BY OSCAR AMANYANGO

On the 12th graduation ceremony held on August 10 at Speke Resort Munyonyo, three law students were recognized for their effort in winning the 2022 Henry Dunant Award at the 21st All Africa International Humanitarian Law Moot Court competition hosted by the International Committee of the Red Cross (ICRC) Nairobi Regional Delegation in Arusha, Tanzania.

The team comprised of Mr Rogers Aheebwa Musiime, Mr Echo Mugisha, and Ms Miriam Lawoko. Mr Aheebwa graduated on August 10 whereas Mugisha and Lawoko are continuing students.

About Henry Dunant Award

The Henry Dunant Award is named after Jean-Henry Dunant, the founder of the Red Cross and the “father of IHL,” whose whole life was guided by a passionate devotion to the humanitarian cause as he took initiatives and carried out activities of the utmost generosity.

The Award is awarded to the team that best exemplifies the values of the ICRC, Red Crescent Movement and the founder of IHL, Henry Dunant, the first person awarded a Nobel Peace Prize.

How CUU won the award

Cavendish University Uganda had to first qualify for the All Africa International Humanitarian Law Moot Court competition, where this Award is normally awarded at the end of the competition.

Lucky enough CUU emerged the Winner of the National Rounds of the International Humanitarian Law Moot Court Competition 2022, organized by the International Committee of the Red Cross (ICRC) Uganda.

Seven Universities participated in this competition namely; Cavendish University Uganda, Gulu University and Kampala International University. Others were Uganda Christian University, Nkumba University, Islamic University in Uganda, and Bishop Stuart University.

After winning the National rounds, Cavendish University Uganda qualified to represent Uganda at the 21st All Africa International Humanitarian Law Moot Court competition hosted by the International Committee of the Red Cross (ICRC) Nairobi Regional Delegation in Arusha, Tanzania.

Nine Universities representing different countries, participated in this Moot Court competition from 20th – 25th November 2022, with Cavendish University representing Uganda.

Other universities included; University of Uyo, Strathmore Law School, Great Zimbabwe University, University of Rwanda, University of Dodoma, University of Juba, Midlands State University and the University of Harare.

Cavendish University Uganda is the second Ugandan University to

win this Award after Uganda Christian University which won the same Award in 2014.

Mr. is Godfrey Ayerenga, a Law Lecturer and Moot Court Coordinator at Cavendish University Uganda attributes this win to teamwork among the students and the staff of Law faculty.

“I would like to sincerely appreciate the University Senior Management team, the Dean-Law faculty, Prof. Omolade Olomola and the other university staff including the law lecturers at the faculty that have continuously supported the Moot Court project at the law faculty, because without their unending support, such wins would only remain illusionary,” Mr Ayerenga said.

“This win also enables the law students to lay a good foundation for the future mooters while bolstering the Mooting culture at Cavendish University Uganda, as well as building on the current experiences and lessons that both the present and future participants can rely on to better themselves as future lawyers,” Mr Ayerenga added.

“As a law student at Cavendish Uni-

versity Uganda, engaging in moot court competitions gives me an opportunity to develop legal skills and qualities, contributing to a well-rounded legal education. It also equips me with the tools I need to excel academically, professionally, and ethically in the legal field,” said Ms Lawoko.

Challenges

The award was not without challenges. “During the competition, judges often posed unexpected questions to test the depth of our knowledge and the flexibility of our arguments. Responding promptly and effectively to these questions while staying on track with our arguments was a challenge that required quick thinking and adaptability,” Ms Lawoko recalls.

However, Ms Lawoko saw these challenges as an opportunity for personal growth. “Despite these challenges, the experience of participating in the competition provided our team with invaluable skills, knowledge, and personal growth,” adding that, “Overcoming these hurdles strengthened our abilities in legal research, argumentation, teamwork, and adaptability, which are all vital skills for any aspiring legal professional,” Ms Lawoko added.

Other awards

Cavendish University has previously won the inaugural Annual Inter-University Public Interest Litigation Moot Court Competition which was held in September 2020.

Furthermore, Cavendish University has previously participated in a number of international moots where the performance has been commendable. For example, in 2021, Cavendish University was among the teams alongside Bowen University, University of Pretoria, University of Malaya and University of the Witwatersrand that qualified for the International Rounds of the 14th annual Price Media Law Moot Competition which took place at Oxford University from 12th – 16th April 2021.

Relatedly in 2021, CUU participated in the Nuremberg Moot Court Online competition, where CUU advanced to the Oral Rounds alongside Makerere University, Strathmore University (Kenya), National University of Lesotho, Menoufia University (Egypt) and Al-Azhar University (Egypt).

CUU also emerged the 1st Runner Up in the 9th National Inter-University Constitutional Law Moot court competition which was held on November 4, 2022 and the university advanced to Quarter finals of the 31st Christof Heyns All African Human Rights Moot Court competition 2022.

Cavendish University has again won the ICRC 2023 Moot Court competition and advancing to represent Uganda in Arusha in November 2023.



L-R. Mr Echo Mugisha, Ms Miriam Lawoko, and Mr Rogers Aheebwa display their trophies after winning the Henry Dunant Award in Arusha. 2nd right is the Judge. COURTESY PHOTO



The Chancellor's procession led by Maissa Talafun, the 2023 Miss Cavendish. Photo by ASHER BAKIIZA

Mr Marvin Robert Mutenyo-Journalist



We the class of 2023. We made it. Photo by ASHER BAKIIZA

We the class of 2023. We made it. Photo by ASHER BAKIIZA



We are the deans. L-R. Prof Omolade Olomola dean of faculty of Law, Dr. Alone Kimwise dean of the faculty of Science & Technology, and Dr. Alice Wabule dean of the faculty of Socio-economic Sciences. Photo by BAKIIZA



Prof John Mugisha, Vice Chancellor



Dr Olive Sabiiti, Vice Chancellor



Chief Guest. Hon. Dr. Monica Musenero, Minister of Science, Technology and Innovation. Photo by ASHER BAKIIZA



H.E. Dr Goodluck Ebele Azikiwe Jonathan, Chancellor Cavendish University Uganda



Prof. Olubayi Olubayi, Chairman University Council



Mr. Michael Okopa, Academic Registrar



We were invited by Cavendish University. Students of Seroma High School Mukono. Photo by ASHER BAKIIZA



South Sudanese entertaining graduands and parents. Photo by ASHER BAKIIZA



Am in third year. Mr Barnabas Ssekawu, Guild President



Mr Blessed Atwine Mugisha. Former Guild President



We are the organizers. Graduation organizing committee having a photo with H.E GoodLuck Jonathan, CUU Chancelor.



Award moment. Mr Rogers Aheebwa poses for a photo with Prof Omolade (L) and H.E GoodLuck Jonathan, CUU Chancelor (R).



Ms Phiona Jacqueline Kongai poses for a photo with Dr. Alice Wabule (L) and H.E GoodLuck Jonathan, CUU Chancelor (R).



Dr. Stella Talisuna Alamo (PhD)-LLB



Mr. Godfrey Ayeranga, the Moot Coach



Ms. Jaiteh Fatou, Best female Law student



Mr. Rashid Bakkabulindi, Journalist

Cavendish wins Platinum in Consumers' Choice Award



L-R. Prof. Olomola Omolade, Dr. Olive Sabiiti, Ms. Sandra Nabagereka, Dr. Faith Ahabyona, and Ms. Francisca Tebitendwa. Photo by ASHER BAKIIZA
BY ASHER BAKIIZA

On September 1, Cavendish University Uganda won the prestigious Consumers' Choice Platinum Award for the best private University in Uganda beating other 16 private Universities voted in the same category.

The Consumers Choice Awards are held every year to recognize business excellence and customer satisfaction among a variety of service providers across Uganda.

The Consumers Choice Awards (CCA) was established with the sole purpose of recognizing business excellence.

Mr. Salim Bari, the CEO, Consumers Choice Awards said that the awards recognise the top performers who have not only been able to excel in their fields but also won the hearts of the consumers.

"The mission is to honour companies and individuals who have that extra distance for their customers and also make sure they get the recognition they so richly deserve," Mr Bari said.

"This moment embodies the spirit of excellence, consumer empowerment

and a remarkable journey of businesses that have gone the extra mile in exercising exceptional excellence and leadership," he added.

The ceremony was held at Golf Course Hotel and it was officiated by Hon. David Bahati, State Minister for Trade, Industry and Cooperatives.

Hon Bahati thanked all the companies that managed to make it to that epic moment and continued to encourage them to take the chance of the good environment and incentives placed by the government.

"In the journey of nations and economies, the torch bearers of progress are often those who dare to lead with oversight and innovation. We stand witness to the legacy of leadership that has shaped Uganda's business landscape, giving us enterprises that have not only excelled but also transformed our nation," Hon Bahati said.

The minister also said that the government's role is to facilitate the different entities-public or private to enable the creation of more jobs, innovation and the creation or accumulation of more wealth for Uganda through improving the environment in which they run their activities.

"As govt in the context of consumer protection and recognising the perfor-

mance of companies, our role is continuing to drive and the private sector remains the engine," Hon. Bahati said.

This recognition marks CUU's fifth consecutive year of winning gold and platinum. From 2019 to 2021 CUU won the gold award and from 2022 to 2023, CUU won the Platinum award.

The award was presented to CUU representatives led by Dr. Olive Sabiiti, Deputy Vice-Chancellor-Academic Affairs. Others were Prof. Olomola Omolade, Dean of Faculty of Law, Dr. Faith Ahabyona, Dean of Faculty of Business and Management, Ms. Sandra Nabagereka and Ms. Francisca Tebitendwa.





Jose Chameleon gets a degree

BY ASHER BAKIIZA

Renowned Ugandan artist Mr Joseph Mayanja, a.k.a Jose Chameleon was among the graduands of the 12th graduation ceremony of Cavendish University held at Speke Resort

Munyonyo on August 10. Mr Mayanja graduated with a bachelor of Arts in International Relations and Diplomacy.

Mr Mayanja joined Cavendish University in 2021, a period characterized by the COVID-19 pandemic and partial lockdowns. However, this did not hinder his goal of furthering his studies. He enrolled on Long Distance programme.

“This lockdown period has really given us a lot of time. We, artistes, are now making new music because of the time that we have. In fact, I am studying online for a bachelor’s degree of Arts in International Relations and Diplomacy (BIRDS),” he wrote on his official Facebook page in 2021.

The legendary musician was born on April 30th, 1979 to Mr Gerald and Mrs Prossy Mayanja in Kampala city. He is the fourth in a family of eight children. He attended Nakasero Primary School, Mengo SS, Kawempe Muslim SS, Katikamu Seventh Day Adventist SS and Progressive SS.

After scoring 12 points on the Uganda Advanced Certificate of Education (UACE) exams at Katuso Communi-

ty SS, he enrolled at Cavendish University Uganda.

When asked about selecting a course for study, Mr Mayanja said that his major goal has always been to serve his country and people locally and globally, not just in music but also other fields.

He added that he returned to school to avoid dying illiterate, not to boast but for personal development beyond music and competition.

“Cavendish University, thank you for providing me and students from different backgrounds and programmes an environment that pushed us beyond our limits,” said Mr Mayanja during an interview with media soon after graduation.

At his graduation party, he thanked his parents, family and friends for their support throughout his academic journey.

Many artists focus on financial success over education, but Mr Mayanja’s dedication to academics and the 2021 appearance in the Kampala Mayor election ballot show that he has a big dream.

Children of Cavendish VC among the 711 graduands

BY JOANITA ATUHWERA

It is not common to find children of top university managers studying in the institutions where their parents work. However, this is not the case with Prof John Francis Mugisha, the Vice Chancellor Cavendish University Uganda (CUU).

Two of Prof Mugisha’s biological children were among the 711 graduands of the class of 2023. Mr Blessed Atwine Mugisha and Ms Sufficient Ninsiima both graduated with bachelor of Laws.

“I am excited to speak to the graduating class this year, not only as your Vice Chancellor and Professor but also as a parent,” Prof. John Mugisha said while addressing graduands at the 12th graduation ceremony of Cavendish University at Speke Resort Muyonyo.

During his speech, the Chairman of Cavendish University Council Prof Olubayi Olubayi thanked Prof Mugisha for setting a good example by bringing his own children to study in the university that he heads. “No one would want to go to restaurant where the owner doesn’t eat from,” Prof Olubayi said.

When asked if choosing CUU was their own decision, Ms Ninsiima said Cavendish university was her first choice.

“I had first interacted with CUU in 2016 during my pre-vacation period

when I was waiting to sit for my O-level. My dad had just started working at CUU and he took me to the ICT lab for practice. That’s when I met Robert and Ambrose of the ICT department, who assisted me with constant computer practice,” Ms Ninsiima recalls.

“After my A-level, I told my parents that I wanted to join CUU but they thought I was joking,” she said.

“In fact, my dad asked me to join the May intake so that if I failed my first semester, I would join the August intake in another university. But I passed with a GPA of 4.10 in my very first semester, and after that, my parents felt comfortable with my decision,” Ms Ninsiima added.

However, for Mr Atwine, it was a different case as Cavendish was not his first choice. But he says that his father encouraged him to join CUU.

“At the time, I was teaching at Rwentobo High School in Ntungamo district, away from home. My dad would call almost every evening to tell me about Cavendish University and the achievements of the faculty of Law. Eventually, he succeeded in convincing me”, Mr Atwine recalls.

Both Mr Atwine and Ms Ninsiima do not regret studying at Cavendish University. They were both actively involved in key university activities.

For example, Ms Ninsiima actively participated in debate and poetry competitions whereas Ms Atwine was a Moot Court award winner.

These two lived a simple life and no one could know that they were children of the Vice Chancellor, save for a

few friends within their circle. These two are very ready to advance their studies at CUU.



Ms Sufficient Ninsiima and Mr Blessed Atwine Mugisha with their parents



Ms Sufficient Ninsiima and Mr Blessed Atwine Mugisha. COURTESY PHOTO



No matter what you end up doing, knowledge is king-Makula

Susan Makula is a media personality who has been serving for over 8 years as a presenter, content creator, producer, programmer and in management position in different media houses (Alpha FM, Salt radio, Salt television). She chose to return to school to acquire the professional knowledge and skill to better my career.

Ms Makula recently graduated at Cavendish University Uganda with a bachelor of Mass Communication and Journalism. *Oscar Amanyangole caught up with her and here are the excerpts of the conversation.*

Who is Susan Nantaba Bujingo

Susan Nantaba Bujingo, commonly known as Susan Makula is a Ugandan, born-again Christian and a media practitioner. I rose to fame in 2014 when I joined Salt media Company as a Morning-Show radio program host. Many people got to know me in 2017 because of my marriage with a city pastor, Aloysious Bujingo.

I was born in Kyebando, Kawempe division, a Kampala city suburb in 1985. I am one of the many children of my father and one of the 11 children of my mother.

Tell us about your academic journey

It has not been an easy journey but worth talking about. I went through private and government schools, Kyebando primary school, Naalya Sec-

ondary School for O-level, and Katikamu SDA for my A-level.

I recently graduated at Cavendish University Uganda with a bachelor of Mass Communication and Journalism after 16 years of dropping out of Makerere University, where I had enrolled for a bachelor of Commerce. I was in my second year of study when I dropped out due to pregnancy and birth of my son. So, I could not further my studies because of the finances and the new responsibility of being a mother.

Influenced by the need to grow in knowledge and to serve better, my husband advised me to take my studies more seriously. I have experienced a great intellectual growth during my studies at CUU and I am now focusing at going for further studies.

How did you start your career path in journalism?

After serving in media for over 8 years as a presenter, content creator, producer, programmer and in management position in different media houses (Alpha FM, Salt radio, Salt television), I chose to return to school to acquire the professional knowledge and skill to better my career.

In the pursuit of being a better communicator and also in world where there is competition with practitioners who are trained in journalism, getting a professional training was the best choice. Journalism teaches you how

to acquire and best utilize knowledge.

Today, we have information coming from everywhere. So, the ability to present this daily information is nearly impossible without the proper training and experience. No matter what you end up doing, knowledge is king, and this can only be got from school.

Why did you choose Cavendish University?

In my years of media practice, I was blessed to interact with my internship students and journalist from different institutions. This guided my decision in choosing a university where I could achieve my goal.

Cavendish University is the university that could address my need. My need was the knowledge and the skills. Cavendish is a student-centered university in the way of teaching. As a person with a lot of family responsibilities and work schedules, I couldn't manage the physical lectures.

I needed a university that could address my needs and challenges. With a variety of learning programs to choose from, I had to choose the Long-Distance Learning at Cavendish university.

What is your experience of the three years at Cavendish?

It was undoubtedly a special time in my life. My time at Cavendish went quicker than I could ever imagine. But, despite being there for what felt like a short period of time, I learnt some valuable lessons.

If I never left my comfort zone, I would have never had some of the amazing experiences that I had at Cavendish. Whether it was joining a society, taking a module outside of my discipline, academic challenges from lecturers, I felt accepted and not judged.

My lecturers were friendly and strict and the same time. I remained open-minded to trying things out like studying with people who knew me in the media but still accepted me as part of their own.

Of course, University isn't just about the degree. I left with friends and lessons for life. But strictly from a career/professional point of view, Cavendish gave me so much more than a degree.

Cavendish set me off on my career pathway and it is a completely different one to what I had in mind years ago. I would never have discovered my current passion and interest and a changed mindset.

Being at Cavendish University is completely different and that excellence spirit and sense of community at Cavendish really hits you. It is this that I will miss the most about my time at Cavendish University.

How did you balance work and studies?

I often assumed that students at university get it easy. Lots of students find themselves unable to cope with their workload, especially if they also have to take on a part-time or a full-time job to help fund their studies.

It would have been impossible to study physically all day, every day because of my work and family schedule. Cavendish made it easy for me. I would say that they fit in my schedule.

With the Long-Distance learning programme, I could receive the study material, and use it at their own pace to learn. As many would think that it is not better than classroom learning, they should try it out at Cavendish.

The Long-Distance learning at Cavendish offers a two-way connection—that is, lecturer and student interaction. Balancing work and studies was made easy at Cavendish.

What is your advice to socialites?

Before the social life, everyone had a dream and a career path they wanted to take. The social life should not hinder one from taking a career path and no one is ever too old or too busy to expand their knowledge by going back to school.

Many skipped higher education because they didn't have enough finances; others became celebrities at a younger age. I know this social life will change and go just as seasons but career will always remain.

At the end of the day, it doesn't matter when you completed school; all that matters is that you finished. Whether one is looking for a promotion or making their career better, always enhance your sense of self.

If you made a promise to your family, we should always remember that getting that degree is never too late.

